Language practice

While she was reading, the telephone rang.

She used to play with dolls.

Word bank

escape
event
inventor
maid
setting
take place
great
ordinary
noisily
proudly
surprise

Plan the main character of an adventure story.

Name: _____

Age: _____

Likes: _____

What is the character good at?

_____

An interesting thing that happens to the character in the story:

_____

_____

_____

_____

Merit card

Great work!



English World

Level 5 Unit 1

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Language practice

The family went to the mountains to do some walking.

I had to walk for hours.

Word bank

splash
calm
shady
incredible
massive
mountainside
waterfall
boulder
cliff
cave
glacier
ravine
peak
meadow

Describe the most beautiful place in your country.

_____

_____

_____

_____

_____

_____

_____

Merit card

You're a star!



English World

Level 5 Unit 2

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Language practice

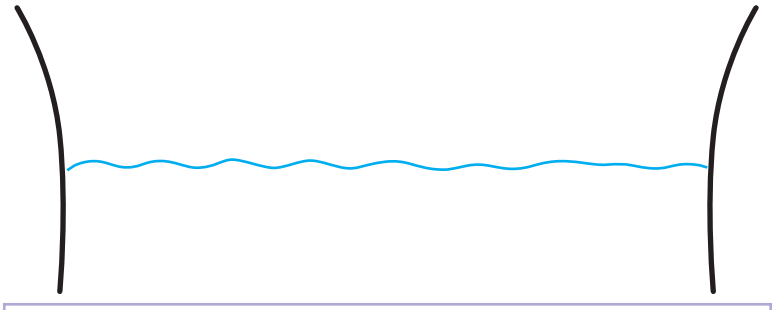
This bridge is made of wood.

Bridges are designed by engineers.

Word bank

arch
cable
beam
concrete
wood
bridge
railway
length
support
weight

Design a bridge to cross the river. Describe it.



_____

_____

Merit card

Superduper!



English World

Level 5 Unit 3

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What's next?: 'In the mountains'



Reading objectives
- read and understand a narrative about an experience

Writing objectives
- write a personal account of a visit to a lake

Use of English objectives
- use infinitives of purpose

Listening objectives
- listen and understand dialogue and narrative in an adventure story

Speaking objectives
- talk about what you *have to do* in the past, present and future

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What's next?: 'Tunnels and bridges'



Reading objectives
- use diagrams as a source of supporting information

Writing objectives
- use diagrams to support a simple written text

Use of English objectives
- use the present simple passive

Listening objectives
- listen and understand the final part of an adventure story

Speaking objectives
- talk about hobbies using adjectives ending in *–ing* and *–ed*

Level 5 Unit 3

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What's next?: 'Astonishing structures'



Reading objectives
- read and understand a leaflet and a review about a tourist attraction

Writing objectives
- write a review of a tourist attraction

Use of English objectives
- use the present perfect with *ever* and *never*

Listening objectives
- listen to narrative and dialogue to understand the beginning of a story

Speaking objectives
- ask and answer about experiences with *Have you ever …?*

Level 5 Unit 4

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Language practice

Has Ed ever been to China?
No, he's never been to China.

Have you ever been to America?
No, I've never been there.

Word bank

astonishing
stunning
precious
treat
tour
view

Ask five people. What great places have they visited? Have you been there too?

Name	Place	Have I been there?

Merit card

You're terrific!



English World

Level 5 Unit 4

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Language practice

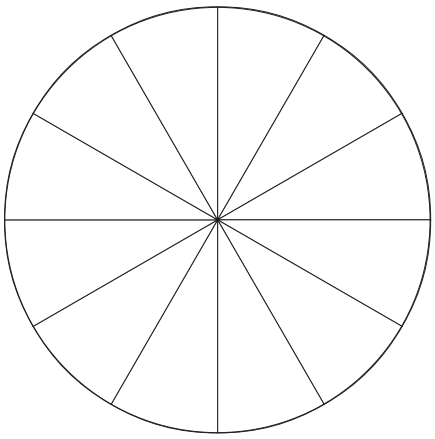
He is made of metal.

While they weren't looking, he escaped.

Word bank

creature
escape
hero
scene
voyage
dragon
ancient
dreadful
horrifying
reach
sail

Do a survey. Ask 12 people who is their favourite hero or superhero. Record your results on the pie chart and label it.



Our favourite hero is _____ !

Merit card

Hooray!



English World

Level 5 Unit 5

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Language practice

It's such a good story!

It's so exciting!

Word bank

amazement
darkness
fear
warning
wonder
keep out
silence
truth
vast
daring
despair
faint
hideous
magnificent
weary

Unscramble the words and write their opposites.

aitfn ringad kasrndes sudiohe tasv

Word:	Opposite:
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Merit card

Hats off!



English World

Level 5 Unit 6

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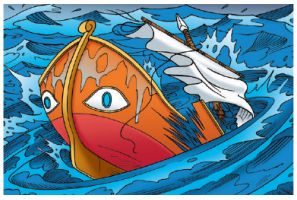
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What's next?: 'A story from the ancient world'

Reading objectives
- read and understand a play script



Writing objectives
- write a scene of a play

Use of English objectives
- use present perfect with *just* and *yet*

Listening objectives
- listen to the middle part of a story and talk about what happened

Speaking objectives
- ask and answer questions with present perfect and *just* and *yet*

Level 5 Unit 5

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What's next?: 'A legend from the ancient world'

Reading objectives
- read and understand two contrasting poems on the same subject



Writing objectives
- write an acrostic poem

Use of English objectives
- use relative clauses with *which* and *that*

Listening objectives
- listen to and discuss the end of a story

Speaking objectives
- use exclamations with *so*, *such a* and *such*

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What's next?: 'Newspapers'

Reading objectives
- read and understand information in a newspaper article



Writing objectives
- write a newspaper report

Use of English objectives
- use present perfect with *for* and *since*

Listening objectives
- listen to narrative and dialogue and discuss what happened

Speaking objectives
- talk about life events using present perfect with *for* and *since*

Level 5 Unit 7

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Language practice

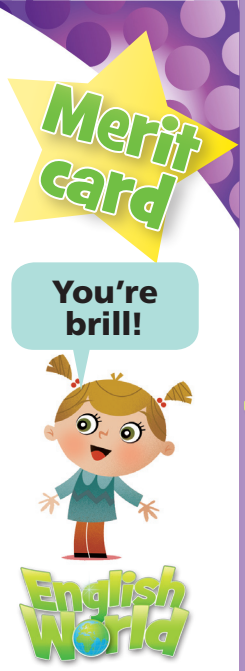
Joe has climbed mountains since 2001.

He's been in hospital for three days.

Word bank

action	climber
bully	headline
disaster	reporter
injury	lucky
mistake	rescue
scene	decide
revenge	search
jealous	recover

What news would you put in your school paper? Plan the front page of this week's school newspaper.



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Level 5 Unit 7

Language practice

The show was so great that I watched it twice.

It's such a funny programme that I laughed out loud.

Word bank

champion	interview
crime	radio
conversation	studio
host	happiness
chat show	popular
guest	sound

Write notes on your favourite television programme.

My favourite TV programme:

Type of programme:

Words to describe it:

My favourite person on the programme:

Why I like it:



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Level 5 Unit 8

Language practice

I was fascinated by the creature.

The creature was discovered by me.

Word bank

discovery	electric
gloom	hairy
squid	tentacle
sponge	wave
creature	lily

Draw and write about a strange deep sea animal.



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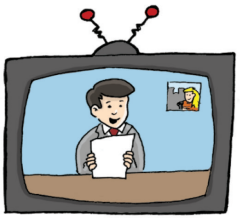
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Level 5 Unit 9



What's next?: 'Radio and television'

Reading objectives
- read and understand information and an interview



Writing objectives
- write an interview

Use of English objectives
- use *a*, *an*, *the* and zero article

Listening objectives
- listen to narrative and dialogue and discuss what happened

Speaking objectives
- talk about books using *so … that*, *such … that*

Level 5 Unit 8

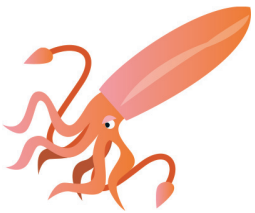
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What's next?: 'Deep sea animals'

Reading objectives
- read and understand a story with descriptive narrative



Writing objectives
- continue a story

Use of English objectives
- use past simple passive + *by*

Listening objectives
- listen to narrative and dialogue and discuss the final part of a story

Speaking objectives
- ask and answer using *want to*, *ought to* and *need to*

Level 5 Unit 9

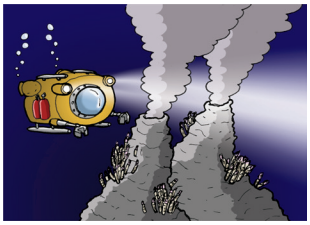
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What's next?: 'Deep sea exploration'

Reading objectives
- read and understand an information text



Writing objectives
- write information from a diagram and notes

Use of English objectives
- use the second conditional

Listening objectives
- listen to and discuss the beginning of a fantasy adventure story

Speaking objectives
- use gerunds to talk about likes and dislikes

Level 5 Unit 10

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Language practice

If you dived very deep, you would find animals.

Word bank

deep
anchor
octopus
robot
plume
dolphin
worm
whale
smoke
kingdom
dive
record
survey
fascinating
beautiful
tricky

Write an acrostic poem about things in oceans.



O _____

C _____

E _____

A _____

N _____

S _____

Merit card

Smashing!



English World

Level 5 Unit 10

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Language practice

She said that the nurses were kind.

Word bank

sick
change
wounded
crazy
disease
patient
well-known
heroine
nurse
germ
university

Write about someone you know who helps other people.

Person's name: _____

General information: _____

_____

_____

How they help people:

_____

_____

_____

Merit card

You're great!



English World

Level 5 Unit 11

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Language practice

We need more food and less drink.

Word bank

blizzard
gale
snowstorm
lead dog
husky dog
route
strength
bravely
freezing
infect
treat
succeed

Make a list of supplies for a trip to the Arctic. Use a dictionary.



Merit card

Congrats!



English World

Level 5 Unit 12

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What's next?: 'Helping other people'

Reading objectives
- read and understand a biography



Writing objectives
- write a biography from notes

Use of English objectives
- use reported speech

Listening objectives
- listen to and discuss the second part of a fantasy adventure story

Speaking objectives
- use reported speech with verb tense changes

Level 5 Unit 11

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What's next?: 'Saving other people'

Reading objectives
- read and understand a true life story



Writing objectives
- write a true story from notes and pictures

Use of English objectives
- use *more than*, *less than*, *fewer than* and *the most*, *the least*, *the fewest*

Listening objectives
- listen to and discuss the final part of a fantasy adventure story

Speaking objectives
- use common idiomatic expressions

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What's next?: 'Heat in the Earth'



Reading objectives
- read and understand a diary

Writing objectives
- write a diary entry

Use of English objectives
- use present continuous with future meaning



Listening objectives
- listen to and discuss the beginning of a story about wildlife

Speaking objectives
- use exclamations with *What a …!* and *What …!*

Level 6 Unit 1

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